**The Innocence Project**

In *To Kill a Mockingbird*, we see a man, Tom Robinson, who has been wrongfully accused of a crime he did not commit. Although the novel is a work of fiction, there are many cases just like Tom Robinson’s that occurred throughout history.

For this project, you will browse through innocent victims who have been accused of crimes they did not commit but who were later exonerated from their crimes years later in order to understand justice (and the lack of justice) that still exists in the United States.

**Follow the steps below to complete the project:**

1. Access the following website: <http://www.innocenceproject.org/>
2. Take some time and check out the website—view the blog and the various pieces of information the website provides.
3. Under “Know the Cases”, browse the profiles of people who have been wrongfully accused of crimes.
4. You will select one of the people from the list of names under “Know the Cases”—however, you must make sure that you can find other information on the person to fulfill all requirements. If you can’t find other information, you must choose another person
5. Once you have selected your person, tell Kirkland in order to make sure you are not choosing the same person a classmate chose
6. Research your chosen person and complete the following slides in order to create your presentation (you can use Prezi or PowerPoint)

**Project Set-Up**

**Slide 1**: Title slide that includes an image of the wrongfully accused person, an

image of the person, and your name

**Slide 2**: Biographical information about your chosen individual (race, age, family,

job, etc.)—you might need to find this on a different website + image

**Slide 3**: Explanation of what the person was wrongfully accused of and how the

person was exonerated + image

**Slide 4**: Using the “Understand the Cause” tab on the website

(<http://www.innocenceproject.org/understand/>), identify what of these

played a part in wrongfully accusing your chosen individual + image

**Slide 5**: Explanation of what could be done next time in order for a similar situation

to be prevented + image (possible source:

<http://www.innocenceproject.org/fix/>)

**Slide 6**: Connection of this situation to the novel + image and at least three quotes

from the novel with in-text citations

**Slide 7**: Works Cited

**Presentation Date: May 8th or 11th**

**The Innocence Project Rubric**

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| **Powerpoint Appearance and Content : Innocence Project Rubric**Teacher Name: **Mallory Kirkland** Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| CATEGORY | **20** | **16** | **14** | **12** |
| **Works Cited** | Works Cited is present and formatted correctly | Works Cited is present but formatted slightly incorrectly | Works Cited is present but formatted very incorrectly | Works Cited is missing |
| **Content - Accuracy** | All required content throughout the presentation is present and accurate. There are no factual errors. | Most of the content is accurate but there is one piece of information that might be inaccurate or missing. | The content is generally accurate, but one piece of information is clearly flawed or inaccurate and multiple requirements are missing. | Content is typically confusing or contains more than one factual error. |
| **Spelling and Grammar** | Presentation has no misspellings or grammatical errors. | Presentation has 1-2 misspellings, but no grammatical errors. | Presentation has 1-2 grammatical errors but no misspellings. | Presentation has more than 2 grammatical and/or spelling errors. |
| **Use of Graphics** | All graphics are attractive (size and colors) and support the theme/content of the presentation. | A few graphics are missing and not attractive but all support the theme/content of the presentation. | All graphics are attractive but a few do not seem to support the theme/content of the presentation and the majority of graphics are missing | Several graphics are unattractive AND detract from the content of the presentation and/or are missing |
| **Sequencing of Information** | Information is organized in a clear, logical way as required on the assignment directions. | Most information is organized in a clear, logical way as required on the assignment directions. | Some information is logically sequenced. An occasional card or item of information seems out of place and not as required on the assignment directions. | There is no clear plan for the organization of information as required on the assignment directions. |